

# Disability Resources



Case Western Reserve University is committed to providing all students with opportunities to take full advantage of the University's educational, academic, and residential programs. We recognize that students with documented disabilities may need assistance or accommodations in order to achieve this objective.

## Disability Defined

**Disability  
≠  
Inability**

A disability is a physical or mental impairment that substantially limits one or more major life activities, or having a record of such an impairment, or being regarded as having such an impairment.

Major life activities include functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, eating, sleeping, standing, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

## Common Disability Types

ADD/ADHD  
Learning Disabilities  
Visual/Hearing Impairments  
Mobility/Dexterity Impairments  
Chronic Illness (IBS, Celiacs, Arthritis, POTS)  
Psychological/Psychiatric Disorders  
Autism Spectrum Disorders  
Temporary conditions (surgery, broken bones)

**For More Information visit:  
[case.edu/studentlife/  
disability/](http://case.edu/studentlife/disability/) or email us at  
[disability@case.edu](mailto:disability@case.edu)**

## Accommodations

Accommodations are adjustments, modifications, and/or the employment of assistive technology or auxiliary aides provided to students with disabilities in order to make a program or service more accessible.

## Common Accommodations

- Extended time on quizzes/exams (1.5x/2x)
- Reduced-distraction testing environment
- Flexible attendance
- Accessible parking
- Responsive transportation
- Housing Accommodations
- Books in alternative format
- Computers for note taking or exams
- Assistive technology
- Note taker
- Scribe

## How to Set Up Accommodations

In order to seek appropriate accommodations for a disability, students are required to provide written documentation of their disability. Documentation must be from a qualified professional who has knowledge of the disability and of the specific student.

Disability Resources will review the provided documentation and meet with the student to obtain complete information on the disability and the requested accommodations.

# Disability Resources

## Fall 2019



CASE WESTERN RESERVE  
UNIVERSITY EST. 1826

\* 402 Sears \* 216-368-5230 \* [disability@case.edu](mailto:disability@case.edu) \* [students.case.edu/disability](http://students.case.edu/disability)

### NUMBER OF STUDENTS REGISTERED WITH DISABILITY RESOURCES

- 847 UNDERGRADUATE STUDENTS
- 312 GRADUATE OR PROFESSIONAL STUDENTS

### Disclosed Disabilities

AUTISM SPECTRUM DISORDERS  
ATTENTION DEFICIT-HYPERACTIVITY DISORDERS  
MOBILITY/DEXTERITY IMPAIRMENTS  
HEARING IMPAIRMENTS  
VISUAL IMPAIRMENTS  
PSYCHOLOGICAL DISABILITIES  
LEARNING DISABILITIES  
CHRONIC ILLNESSES

### Other Accommodations

TYPE	NUMBER
ASSISTIVE TECHNOLOGY	91
ALTERNATIVE TEXTS	74
CAPTIONING	6
CART	2
FLEXIBLE ATTENDANCE	172
NOTE-TAKING	144
NUTRITIONAL ACCOMMODATIONS	30
PARKING	13

### Testing Accommodations

362 STUDENTS USED TESTING ACCOMMODATIONS, AND THE TESTING CENTER PROCTORED OVER 6000 EXAMS DURING 2018-2019.

### Housing Accommodations

TYPE	NUMBER
ASSISTANCE ANIMALS	30
AIR CONDITIONING UNITS	182
ACCESSIBLE HOUSING	15
HOUSING RELEASES	14
ROOM MODIFICATIONS	6
SINGLE APARTMENTS	30
SINGLE ROOMS	68

### Disability Resources

THE DISABILITY RESOURCES OFFICE IS HERE TO ASSIST STUDENTS WITH DISABILITIES TO FULLY PARTICIPATE IN THEIR CHOSEN PROGRAMS AND ACTIVITIES.  
FOR MORE INFORMATION VISIT [STUDENTS.CASE.EDU/DISABILITY](http://STUDENTS.CASE.EDU/DISABILITY), OR CONTACT US VIA EMAIL AT [DISABILITY@CASE.EDU](mailto:DISABILITY@CASE.EDU).

"DISABILITY RESOURCES HELPED ME TO SEE THAT ACCOMMODATIONS DO NOT DEFINE ME, THEY HELP ME ACHIEVE MY GOALS. DUE TO MEDICAL CONDITIONS OUTSIDE OF MY CONTROL, I NEED THESE ACCOMMODATIONS AND THE FRIENDLINESS AND SUPPORT OF DISABILITY RESOURCES MADE ME FEEL WELCOME AND GOOD ABOUT ADVOCATING FOR MYSELF. THIS OVERALL EXPERIENCE HAS BOOSTED MY SELF-CONFIDENCE IMMENSELY."

—CWRU STUDENT

### Individual Consultations

DISABILITY RESOURCES HAD OVER 2,400 INDIVIDUAL CONSULTATIONS WITH UNDERGRADUATE, GRADUATE, AND PROFESSIONAL STUDENTS.

