

Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: September 1, 2024

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

1. Doctoral student in a Clinical or Counseling Psychology program accredited by the American Psychological Association (APA) or the Canadian Psychological Association (CPA).
2. Approval for internship status by graduate program's Director of Clinical Training.
3. Completion of qualifying examinations and all coursework.
4. Applicants must have a minimum total of 300 direct intervention hours during practicum training.
5. Dissertation proposals must be approved before the start of the internship.

Selection Process:

The Training Director screens all applications for prerequisites and selects which applications to advance for review by the Selection Committee. The Selection Committee, comprised of senior training staff and both current psychology interns, read and evaluate those applications. We review applications based on the candidate's experience and expressed interest in each of our competency areas. We prefer candidates with interest and experience working with college-aged populations and in university counseling centers. We are interested in applicants who are self-reflective, self-directed, and who want to learn and experience what our site has to offer them. Case Western Reserve University's Psychology internship program is committed to ensuring diversity among our training cohort; we seek candidates representing different racial and ethnic backgrounds, ages, genders and sexual identities, physical ability statuses, geographic regions, types of training programs, and theoretical orientations. After our AAPI review, we invite applicants with our highest ratings to participate in interviews held in January. We prefer video interviews, although depending on the applicant's preference or technological access, we may rely on telephone interviews. Case Western Reserve University appointments conform to legal eligibility for employment in the U.S. (sometimes called the I-9 requirement). While we do not conduct formal background checks, the training program and the University reserve the right to dismiss an applicant or an Intern if we subsequently learn that educational credentials cannot be verified or that a criminal or other record exists which would preclude employment in the University's judgment. Case Western Reserve University is an equal opportunity, affirmative action employer.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	No	Yes	Amount: 300
Total Direct Contact Assessment Hours	No		Amount: N/A

Describe any other required minimum criteria used to screen applicants:

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$40,000	
Annual Stipend/Salary for Half-time Interns	N/A	
Program provides access to medical insurance for intern?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If access to medical insurance is provided:		
Trainee contribution to cost required?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Coverage of family member(s) available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of legally married partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Coverage of domestic partner available?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	80	
Hours of Annual Paid Sick Leave	40	
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Other Benefits (please describe): Approximately 16 days per calendar year of time off for University-recognized holidays and release time		

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2021-2024	
Total # of interns who were in the 3 cohorts	6	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Academic teaching	PD = 0	EP = 0
Community mental health center	PD = 0	EP = 0
Consortium	PD = 0	EP = 0
University Counseling Center	PD = 1	EP = 0
Hospital/Medical Center	PD = 1	EP = 0
Veterans Affairs Health Care System	PD = 0	EP = 0
Psychiatric facility	PD = 0	EP = 0
Correctional facility	PD = 0	EP = 0
Health maintenance organization	PD = 0	EP = 0
School district/system	PD = 0	EP = 0
Independent practice setting	PD = 2	EP = 2
Other	PD = 0	EP = 0

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.