

Intersections
SOURCE Symposium & Poster Session
POSTER Evaluation

Student Name _____ Poster Number: _____

Please score the below based on 5=Always; outstanding; yes to 1=Rarely; poor; no

5 4 3 2 1 **ABSTRACT** contains the relevant information about the study. Succinctly written.

5 4 3 2 1 **PUBLIC SPEAKING:** Speaks clearly and confidently.

5 4 3 2 1 **PUBLIC SPEAKING:** Stands comfortably; makes appropriate eye contact; no distracting hand motions.

5 4 3 2 1 **CONTENT:** Presents a logical flow of ideas.

5 4 3 2 1 **CONTENT:** Tailors presentation to appropriate audience.

5 4 3 2 1 **CONTENT:** Contains a clear, sound research purpose or hypothesis.

5 4 3 2 1 **CONTENT:** Effectively explains relevant background research/literature and understands how this project relates to broader issues (significance of project).

5 4 3 2 1 **DISCUSSION:** Responds to questions effectively.

5 4 3 2 1 **POSTER:** Spelling, grammar, and terminology are accurate.

5 4 3 2 1 **POSTER:** Objectives of project are clearly communicated.

5 4 3 2 1 **POSTER:** Research methods and analysis are appropriate.

5 4 3 2 1 **POSTER:** Poster has more visuals (if appropriate). Very easy to read and follow. (30% visuals, 40% text, 30% blank space)

5 4 3 2 1 **SUBSTANTIVENESS:** Project is appropriately challenging.

5 4 3 2 1 **SUBSTANTIVENESS:** Student shows evidence of independent contribution to the project.

10 8 6 4 2 **OVERALL:** Considering the abstract, public presentation, poster content and attractiveness, AND the substantiveness of the project, please provide an overall score.

_____ **TOTAL SCORE (80 possible)**

General Comments:

Suppose this student is preparing to present this poster at a professional association next month, please give 3 suggestions for his/her preparation.

Please add your comments on the back. Return the evaluation to the Judges' Check-in area.