

What are the BCOP policy, systems, and environmental intervention (PSE) themes?

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The PSE Readiness Assessment and Decision Instrument (PSE READI) is a diagnostic tool to assess the readiness and capacity of communities to implement PSEs that uses a unique algorithm of themes to provide a report with tailored recommendations (i.e. next steps) to support community nutrition in the following areas – **Farmers' Markets, Healthy Eating in Childcare, Healthy Food Retail, and Farm to School**. As defined below, these themes are characteristic markers that indicate successful implementation of projects across the PSE areas.

Sustainability and Community Perceptions

Factors that increase the supply and demand of Farmers' Market (FM) PSE projects, the community perceptions, awareness, and motivations for FM PSE projects, and the acceptability of FMs as food retail space

Practitioner Awareness and Perceptions

Practitioner exposure to SNAP/EBT implementation, healthy food incentive programs at FM, and utilizing FM to educate SNAP-Ed recipients

Organizational and Practitioner Capacity

Encompasses budgets, human capital, resources, and work plans to implement PSE projects

Networks and Relationships

Entails the networks of relationships (i.e. social capital) from which practitioners and community members can draw on to implement and support PSE projects

Logistical Factors

Factors associated with convenience, transportation, cost, and space that can facilitate the implementation of FM PSE projects

Community Food Norms

Community skills needed to take advantage of PSE projects, perceptions of food choice and quality available, and perceptions of the health benefits of these foods

Childcare Capacity

Skills, resources, and parental support systems to foster implementation of Healthy Eating in Childcare (HEC) PSE projects

Community Resources and Motivations

Community factors such as awareness, motivations, implementation challenges, and messaging that influence the implementation of HEC PSE projects, as well as having the budget, staff, resources, work plans, and community systems for implementation

Community attitudes and perceptions

Community factors such as awareness, motivations, implementation challenges, and messaging that influence Healthy Food Retail (HFR) PSE projects

Corner store awareness and perceptions

Corner store owners' perceptions, incentive programs, resources, and sustainability that support implementation of HFR PSE projects

School Capacity

Refers to a school's ability and access to resources to support implementation of Farm to School PSE projects



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