



# CASE WESTERN RESERVE UNIVERSITY

## University Center for Innovation in Teaching and Education

*Empowering people to learn for over 30 years!*

# UCITE

## Annual Impact Report

### 2024 - 2025

During its 30<sup>th</sup> anniversary year, UCITE emphasized robust programming, generous teaching grants, and building connections and community throughout CWRU. UCITE continues to introduce new and exciting ideas from the Scholarship of Teaching and Learning, including a Generative AI workshop series focused on GenAI in teaching and learning.

*"I have received so much support from UCITE that has allowed me to grow into a professor that can focus on the needs of my students, which is reflected in annual nominations for teaching awards and strong teaching evaluations each semester."*

**Ashley Nemes-Baran**  
Neurosciences  
UCITE Grant recipient

## UCITE Grant Highlights

**40**

teaching & learning grants & stipends awarded

**\$175,700**

grant dollars awarded

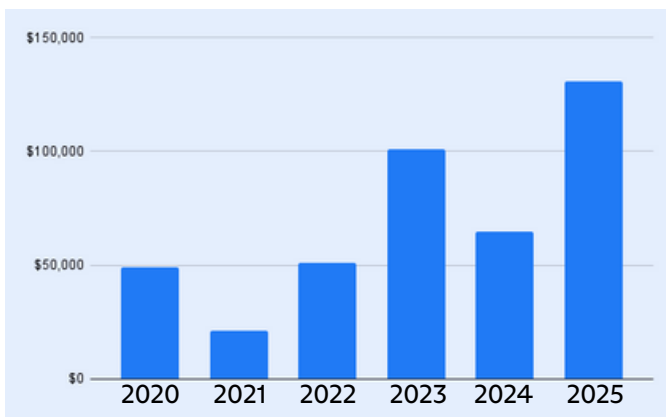
**7**

out of 8 schools represented

## Nord Grants

During the 24/25 academic year, faculty from 6 out of the 8 schools/college were awarded a Nord Grant.

|     |     |       |      |     |      |
|-----|-----|-------|------|-----|------|
| 1   | 4   | 2     | 2    | 1   | 2    |
| CAS | CSE | MSASS | SODM | SON | WSOM |



Nord Grant dollars distributed by year

## Glennan Fellows

In 2024-2025, five faculty were awarded a Glennan Fellowship: three CAS faculty; one CSE, and one SON.

*"UCITE is the support system many early career faculty seek... I have learned something new from every engagement hosted by the UCITE... [including the] Glennan Fellows. My community has also grown into a robust network of colleagues with empathy and experiences to share."*

**Divita Mathur, Chemistry**  
Glennan Fellow '23-'24 & 2025 NSF CAREER Grant recipient

## UCITE Course Innovation Grant (UCIG)

UCIGs support the design and implementation of innovative teaching and learning pedagogies for new and existing courses. Faculty receiving a UCIG take part in a learning community, meeting as a group a few times during the year, culminating in a poster presentation of their grant project at the end of the academic year.

**6 faculty were awarded a UCIG in '24-'25.**

*"UCIG, like with everything UCITE does, is about building a community of practice - an opportunity to think through pedagogy with folks from all the various corners of CWRU. The reactions and feedback of other educators to my course plans gave me much more confidence in them."*

**Matthew Hodgetts, Political Science, '24-'25 UCIG recipient**

# UCITE Annual Impact Report 2024-2025

*"The discussions [about Universal Design for Learning] reinforced my belief that educators should prioritize student understanding and synthesis while broadening my perspective on how flexible, inclusive design can better support diverse learners."*

**Alexis Block**

Electrical, Computer, & Systems  
Engineering  
Learning Fellows, Fall 2024

## UCITE Program Highlights

**24**

UCITE Fridays  
pedagogical  
sessions

**\$42,000**

stipend dollars  
awarded

**125**

participants in  
AI workshops

*"I deeply appreciate the [AIIDE TLC] community of interdisciplinary professors who, over the course of a semester, became trusted colleagues and friends... I tried new teaching techniques and was given the space to reflect upon what went well and what I might change in the future."*

**Cara Byrne, English**

AIIDE TLC, Spring 2024

## Teaching Forward: An Inspired Celebration

Each spring, UCITE holds a teaching and learning colloquium where grant recipients present on their grant projects. In Spring 2025, UCITE expanded the colloquium to a full-day celebration of teaching and learning excellence at CWRU, including two "lightning talk" sessions by Nord Grant recipients, a Glennan Fellows panel, and a UCIG poster gallery.

***Teaching Forward will return on April 28, 2026!***

## AIIDE TLC

The principal goal of the AIIDE TLC (Advancing Intentional, Individualized Designs for Education through a Teaching and Learning Collaborative) is to create spaces for interdisciplinary discussion and practical activities that will expand faculty participants' application of teaching and learning practices grounded in the Universal Design for Learning (UDL) framework.

***8 participants in Spring 2025; First year fully funded by UCITE***

## Learning Fellows

The Learning Fellows program provides teaching faculty members with a learning community of peer colleagues and common time for participants to explore the art and science of how people learn.

13 faculty in  
Fall '24

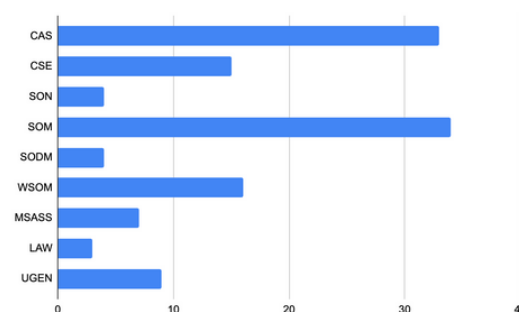
6  
CAS

3  
CSE

2  
SOM

2  
WSOM

## AI Workshops



Spring AI Workshop Participation

## TOTEs

In the TOTEs (Teachers Observing Teachers Experiences) program, volunteer CWRU faculty hosts open their classrooms to peer observers in the spirit of sharing their passion for teaching and commitment to student learning.

Held once in fall and once in spring  
17 hosts total  
Observers: 16 in fall and 12 in spring

In Spring 2025, UCITE launched a Generative AI workshop series focused on using GenAI for teaching and learning. Each workshop session focused on a different topic: Thinking with AI, Teaching with AI, and Learning with AI. The workshops, held in a hybrid format, taught participants how to prompt and use GenAI to assist in their classrooms. This was a wildly popular program, with **125 attendees** over the 2 sets of 3-day, hour-long workshops.