



Teaching Forward: A Celebration of Teaching

Tuesday, April 28, 2026

9:30 AM to 5:00 PM

Herrick Room, Allen Memorial Medical Library

Schedule of Events:

9:30 - 9:45	Welcome from Professor & Director Matthew Garrett
9:45 - 10:35	Glennan Fellows Panel (Blue Cohort) <ul style="list-style-type: none"> ● Changyong (Chase) Cao, Assistant Professor, Mechanical and Aerospace Engineering, School of Engineering ● Beth Carter, Assistant Professor of Japanese, Modern Languages and Literatures, College of Arts & Sciences ● Sanmukh Kuppannagari, Assistant Professor, Computer & Data Sciences, School of Engineering ● Haoming Song, Assistant Professor, Sociology, College of Arts & Sciences
10:35 - 10:45	10 minute break
10:45 - 11:35	Glennan Fellows Panel (Silver Cohort) <ul style="list-style-type: none"> ● Elias Ali, Assistant Professor, Civil & Environmental Engineering, School of Engineering ● Gourav Datta, Assistant Professor, Electrical, Computer, & Systems Engineering, School of Engineering ● Donald Carrier, Instructor, Theater, College of Arts & Sciences ● Christopher Clark, Instructor, Music, College of Arts & Sciences ● Samuel Root, Assistant Professor, Macromolecular Science & Engineering, School of Engineering
11:35 - 11:45	Break, lunch served
11:45 - 12:45	Keynote Address by Kevin Gannon : “Toward a Human/e Pedagogy” <i>Every day we encounter learners reticent to engage with one another, or with course materials. Generative AI threatens the processes of critical reflection and problem-solving. Discourse in our current moment is...well, yeah. There’s no single path across this difficult landscape, but the most promising direction is re-centering the humanity (and humaneness) that must reside at the heart of any meaningful learning. But it’s really hard to do all of this in practice! How do we remain human in an increasingly dehumanizing educational environment? How do we teach and learn humanely in these inhumane times? This session will explore possible answers to those questions, and sustainable, concrete strategies to practice them in our own teaching.</i>

12:45 - 1:15	<p>UCITE Course Innovation Grant (UCIG) Poster Gallery</p> <ul style="list-style-type: none"> • David Carney, Professor of Lawyering Skills, School of Law • Tawna Mangosh, Assistant Professor, Pharmacology, School of Medicine <i>Presented by Abigail Berk, second year MD student</i> • Erika Olbricht, Senior Instructor, English, College of Arts & Sciences • Alessandra Parry, Lecturer of Spanish, Modern Languages & Literatures, College of Arts & Sciences • Andrew Pollis, Professor of Law, School of Law • Rita Sfiligoj, Assistant Professor, School of Nursing
1:15 - 2:05	<p>Nord Grant Lightning Talks, Round 1</p> <ul style="list-style-type: none"> • Ilsler Turkyilmaz, Professor, Comprehensive Care, School of Dental Medicine • Soumya Ray, Associate Professor, Computer & Data Sciences, School of Engineering • Scott Pelok, Associate Professor, Comprehensive Care, School of Dental Medicine • Xiong (Bill) Yu, Professor, Civil & Environmental Engineering, School of Engineering • Sining Wang, Assistant Professor, Economics, School of Management
2:05 - 2:15	10 minute break
2:15 - 3:05:	<p>Nord Grant Lightning Talks, Round 2</p> <ul style="list-style-type: none"> • Rekha Srinivasan, Professorial Teaching Fellow & Senior Instructor, Chemistry, College of Arts & Sciences • Mark Joseph, Professor, Community Development, School of Social Work • Alp Sehirlioglu, Professor, Materials Science & Engineering, School of Engineering • Kurt Koenigsberger, Associate Professor, English, College of Arts & Sciences • Craig "Denny" King, Instructor, School of Nursing
3:05 - 3:15	10 minute break
3:15 - 4:45	<p>Teaching Workshop with Kevin Gannon: “Creating Spaces of Motivation, Engagement, and Trust” <i>Faculty everywhere are struggling to engage students who seem increasingly disconnected with course material, as well as one another. Whether it's AI, a wider range of academic experiences, or an unclear perception of the value of college, it seems students have more off-ramps from learning--and an easier time taking them--than ever before. This session will offer time, space, and conversation to consider how we might mitigate this atomization by using design choices and teaching techniques grounded in trust. Establishing trust with students enhances motivation, and thus engagement; but what does that look like in practice? We'll consider methods we can use to establish trusting relationships with our students, and explore strategies to foster intrinsic motivation and meaningful engagement in our courses. Participants will leave with ideas and practices they can implement immediately into their own teaching, as well as resources with which they can continue to explore these topics.</i></p>
4:45 - 4:50	Closing