



CASE WESTERN RESERVE
UNIVERSITY
University Center for Innovation
in Teaching and Education

UCITE Annual Impact Report 2025 - 2026



Kevin Gannon at Teaching Forward

UCITE enjoyed a productive year of educational development with CWRU teaching community members. In 25-26, we doubled the number of junior faculty of Glennan Fellows, piloted new grants to stimulate investment in evidence-based teaching practices, and we concluded the year by showcasing CWRU teaching excellence during our annual Teaching Forward: An InspirED Celebration event in the Spring.



Teaching Forward: An InspirED Celebration

UCITE Grant Highlights

44

teaching & learning
grants & stipends
awarded

\$200,500

grant dollars
awarded

7

out of 8 schools
represented

Glennan Fellows

Junior faculty applications for UCITE Glennan Fellowships increased dramatically for the 25-26 academic year. As a result, the cohort doubled and we worked with 10 fellows in two interdisciplinary cohorts to facilitate networking, learning innovation, and conversations about teaching at CWRU.

Nord Grants

UCITE awarded \$71,000 in grants from the Nord endowment this year. Awards focused on a variety of faculty innovation projects, including the development of a new environmental biotechnology methods course focused on experiential learning and application of gamification theory to bridge learning between didactic and clinical class settings. See the full list of faculty Nord Grant recipients on our website.

"The UCIG gave me the opportunity to delve into learning about competency-based education and to pilot this approach in a graduate course... [T]he results serve as the foundation for an exciting overhaul of our clinical graduate program."

-Angela Ciccio, Psychological Sciences

"Acquired Adult Language and Cognitive Disorders"

Teaching & Learning Conference (TLC) Grants

In Fall 2025, UCITE piloted the TLC Grants, which gave instructors of record up to \$1,500 for travel to pedagogical conferences. Over \$7,000 was awarded over the academic year, with 6 instructors receiving funding.

UCITE Course Innovation Grants (UCIG)

Seven faculty were awarded a UCIG in 25-26, which support the design and implementation of innovative teaching and learning pedagogies for new and existing courses.

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In April, UCITE welcomed Kevin Gannon, Director of the Center for the Advancement of Faculty Excellence and Professor of History at Queens University in Charlotte, NC. Gannon is also the author of *Radical Hope: A Teaching Manifesto* (WVU Press, 2020) and the co-editor of *The Campus Crisis Toolkit: Strategies and Solidarity for the Rest of Us* (SUNY Press, 2026). Gannon's lunchtime keynote address was delivered to a packed room, and his afternoon teaching workshop drew an interdisciplinary crowd of faculty from six schools and the college. Several faculty members gave the event 5 out of 5 stars on a post-event survey, with one commenting, "Excellent event, relevant keynote presentation and helpful workshop."

Learning Fellows

"My key insight from [Learning Fellows] is 'making the implicit, explicit.' It's important for students to understand why the class is structured the way it is in order to achieve the course objectives."
-Yufan Dong, Accountancy, Learning Fellows

This long-running UCITE program allows participants to explore the art and science of how people learn.

In Fall 2025, UCITE had 9 Learning Fellows.

"...teaching is not about imparting knowledge, it is about designing an environment where learning can happen."
-Sanmukh Kuppannagari, Computer Science, Learning Fellows

AIDE TLC

Six CWRU faculty members explored the application of Universal Design for Learning (UDL) principles through the AIDE TLC (Advancing Intentional Design for Engagement through a Teaching and Learning Collaborative).

"I feel I'm more aware (and confident) of ways to make students feel welcome and an integral part of courses I teach. Lots of great resources were made available during the program, as well as lively and thought provoking conversations in a safe space."
-Mary de Haan, Nursing, AIDE TLC

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Matthew Garrett, Professor & Director
Jenny Hadingham, Instructor & Associate Director
Hollie McGivern, Department Administrator

Teaching Forward Highlights

58

total attendees from every unit on campus

8

hours of celebrating teaching and learning!

25

faculty presenters representing all six schools and the college

Pizza & Pedagogy

UCITE committed to weekly conversations about evidence-based teaching and learning practices during Pizza & Pedagogy Fridays. More than 50 graduate students, teaching assistants, faculty and staff teachers, and guests engaged with this programming.

TOTES

In Spring 2026, TOTES (Teachers Observing Teachers Experiences) had **7 faculty hosts** and **9 observers**.

"The little conversations with the visitors during the class and afterwards are... an opportunity to gain some new ideas and insights. There are often parallels in classes taught in very different disciplines, and it's good to be reminded of that."
-TOTES faculty host

Empowering people to learn for over 30 years!



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