The Office of Undergraduate Studies collaborates with the schools, academic departments, faculty, and other administrative offices to develop and sustain academic programs and policies that inspire and challenge undergraduates at Case Western Reserve University.

In pursuit of this goal,

• We participate in curricular discussions and reviews within and among the units offering undergraduate courses and academic programs, and coordinate the presentation of undergraduate curricular offerings and policies to students, other members of the CWRU community, and external constituencies.

• We support faculty in their teaching and in their academic advising in the undergraduate majors and minors, administer the academic policies of the faculty, and monitor the progress of undergraduates in completing degree requirements, working closely with the Student Success Initiative.

• We work with the Office of Institutional Research to analyze data to inform the successful progress of undergraduates through the curriculum.
What is new for Fall 2019?

Curriculum and Policy Updates
Majors and Minors for Fall 2019

• New minor in Environmental Nutrition, Food Systems Sustainability, and Health
  • NTRN 340: Global Food Systems: Environmental Issues, Sustainability, and Health

• Reduction in credit-hours required for the BS in Physics from 127 to 120

• Sociology now offers its own quantitative course
  • SOCI 307: Social Statistics

• Discontinuation of German Studies major (The German major continues to exist.)
Majors and Minors for Fall 2018

• New minor in African and African American Studies
• New concentration in Healthcare Management in the Business Management major
• New concentration in Materials Data Science in the Materials Science and Engineering major
• Engineering (Undesignated) is now General Engineering
• Eliminated the Classical Tradition concentration from the Classics major
New for Fall 2019

• Electrical Engineering and Computer Science (EECS) has split into two departments: Electrical, Computer, and Systems Engineering (ECSE) and Computer and Data Sciences (CDS)

• New introductory course for History and Philosophy of Science
  • HPSC111: What is Science? An Introduction to the History and Philosophy of Science

• New undergraduate course offerings from the Department of Neuroscience (SOM)
  • NEUR 166: Explorations in Neuroscience
  • NEUR 301: Biological Mechanisms of Brain Disorders
New for Fall 2019

• HSTY 100 is now open to all students with the requisite AP (5) or IB (6 or 7) scores

• Changes to AP/placement test scores:
  • AP Calculus AB score of 5 gives credit for MATH 121
  • AB subscore of 5 on the AP Calculus BC exam gives credit for MATH 121
  • AP Calculus BC score of 5 gives credit for MATH 121 and MATH 122
  • Math placement test score of 30 is required for placement into MATH 121
New for Fall 2019

• Changes to GERs:
  • New definition of Nursing breadth requirements: At least 9 credit hours comprised of three- or four-credit-hour courses outside of the area of nursing, natural sciences, and mathematics.
New for Fall 2018

Case School of Engineering General Education Requirements:
At least 12 credit-hours comprised of three- or four-credit hour courses outside of the areas of engineering, natural sciences, and mathematics.

Weatherhead School of Management MATH 126 requirement:
MATH 126 or alternative chosen from DESN 210 (Python), ENGR 131 (Matlab), and EECS 132 (Java)
• Academic probation will no longer be an automatic action. Students will be able to appeal being placed on probation.

<table>
<thead>
<tr>
<th></th>
<th>Eligible for Probation</th>
<th>Appealed</th>
<th>Not placed on Probation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>105</td>
<td>54</td>
<td>4</td>
</tr>
<tr>
<td>Spring 2019</td>
<td>110</td>
<td>31</td>
<td>1</td>
</tr>
</tbody>
</table>
Coming Attractions:

General Education Requirements

Integrated Undergraduate and Graduate/Professional Programs

Disciplinary Separations on Transcripts
Concerned about a student?

Which office to call?

Undergraduate Studies

Dean of Students in Student Affairs

Navigator in Student Advancement
Concerned about a student?

Which office to call?

Undergraduate Studies

Dean of Students in Student Affairs

Navigator in Student Advancement
<table>
<thead>
<tr>
<th>Reorganization of Services Provided by ESS</th>
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</thead>
<tbody>
<tr>
<td>SI, Tutoring and Academic Support in</td>
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<tr>
<td>Individual student consultations</td>
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<tr>
<td>Student Advancement</td>
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<tr>
<td>Student Affairs</td>
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<tr>
<td>Disability Resources</td>
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<tr>
<td>Student Affairs</td>
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<tr>
<td>Accommodated Testing (OATS)</td>
</tr>
<tr>
<td>Student Affairs</td>
</tr>
<tr>
<td>Graduate TA Training</td>
</tr>
<tr>
<td>UCITE (with Graduate Studies)</td>
</tr>
<tr>
<td>Undergraduate TA training</td>
</tr>
<tr>
<td>UCITE (with Undergrad Studies)</td>
</tr>
</tbody>
</table>
Incoming Students: Fall 2019

First Year Students: 1365

Transfer credit for First Year Students: 35 students with 145 courses

Transfer Students: 67 with 781 courses

AP Credit for First Year Students: 788 students, 2778 courses

IB Credit for First Year Students: 53 students, 130 courses
Undergraduate Degrees Awarded

August 2018: 47

January 2019: 214

May 2019: 880

August 2019: 31
Commencement Participation

Year | Participation
--- | ---
2014 | 765
2015 | 757
2016 | 1067
2017 | 1031
2018 | 1019
2019 | 976
# Six Year Graduation Rate History

<table>
<thead>
<tr>
<th>Entering Class</th>
<th>6 Year Graduation %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003-2004</td>
<td>79.9</td>
</tr>
<tr>
<td>2004-2005</td>
<td>81.8</td>
</tr>
<tr>
<td>2005-2006</td>
<td>78.3</td>
</tr>
<tr>
<td>2006-2007</td>
<td>78.1</td>
</tr>
<tr>
<td>2007-2008</td>
<td>80.1</td>
</tr>
<tr>
<td>2008-2009</td>
<td>81.1</td>
</tr>
<tr>
<td>2009-2010</td>
<td>80.6</td>
</tr>
<tr>
<td>2010-2011</td>
<td>82.1</td>
</tr>
<tr>
<td>2011-2012</td>
<td><strong>82.6</strong></td>
</tr>
<tr>
<td>2012-2013</td>
<td><strong>84.9</strong></td>
</tr>
<tr>
<td>2013-2014</td>
<td><strong>84.4</strong></td>
</tr>
</tbody>
</table>
CWRU Prestigious Award Winners ‘18-’19

Gates Cambridge Scholarship
Megan Masterson, ’19
Mathematics and Physics and Astronomy
(also a Fulbright Semi-Finalist!)

Fulbright Student Program
Jeffrey Antoine, ‘18, Psychology and Spanish; ETA- Mexico
Jasmin Bhangu, ‘19, Biology, Business Management, minor in Chemistry; ETA- Poland
Anna Sklenar, ‘19, International Studies and Mechanical Engineering; Research- Russia
CWRU Prestigious Award Winners ‘18-’19

Barry Goldwater Scholarship
Two of four CWRU nominees were awarded the scholarship: *William "Sam" Nutt*, rising senior, Biochemistry and Chinese 
*Christine Smothers*, rising senior, Nursing

Projects for Peace
Students participating on the winning project through the Kathryn W. Davis Foundation were:
*Aayush Parikh*, rising senior, Engineering Physics and Economics 
*Kareem Agag*, rising senior, Economics

Boren Scholarship
*Sienna Warshawsky*, rising senior, International Studies and French major, was named an alternate
Host a Fellowship and Scholarship Information Session for your class!

For more information, please contact Amanda McCarthy, Assistant Dean, aam83@case.edu or 216.368.2928
What’s Next?

• Convocation: Aug. 28, 4:45 p.m. at Severance Hall
• Mid-semester grades due: Oct. 21
• Fall Break: Oct. 21-22
What’s Next?

Important dates for students:

- Drop/Add deadline: Sept. 6
- Fall 2019 graduation application deadline: Oct. 1

<table>
<thead>
<tr>
<th>Upperclass students</th>
<th>First-Year students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class withdrawal deadline: Nov. 8</td>
<td>Class withdrawal deadline: Dec. 6</td>
</tr>
<tr>
<td>Pass/No Pass deadline: Nov. 8</td>
<td>Pass/No Pass deadline: Dec. 6</td>
</tr>
</tbody>
</table>
**Prerequisite Checking:** We will be contacting students that do not meet the prerequisites for Fall courses and will ask them to either drop the course or get instructor permission.

**Degree Requirements:** UGS will contact January degree candidates with a “not sat” status during the drop/add period.

UGS follows up with these students many times over the course of the semester.
Advising this fall semester:

Reach out to students this week:
   How was your summer?
   Are you happy with your fall schedule?

Please review the AR report with your students.
   Portfolio?
   Course substitutions?
   Minor Declared? or Dropped?
Thanks for all you do for CWRU students!