



# GETTING STARTED WITH PROMPTING



## WHAT IS GENERATIVE AI?

Generative AI, or 'Gen AI,' refers to deep learning models that create content—such as text, images, video, or audio—in response to a user's prompt. These models generate "new" content based on patterns learned from their training data, producing content **similar to, but distinct from**, the originals.

## REMINDERS ABOUT GENERATIVE AI

- Every response will be different
- It doesn't understand knowledge
- Watch for hallucinations (False Information) and Bias
- Use it transparently, especially if using it in decision making

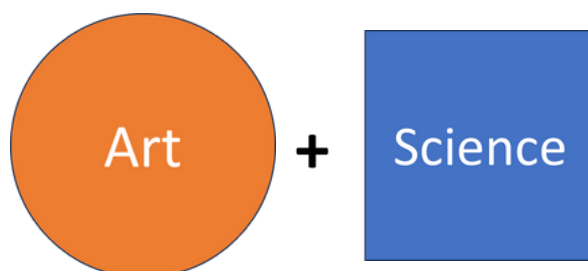
## THE ART AND SCIENCE OF PROMPTING

Art:

- Prompting is like writing. It depends on your preference for interacting with the chatbot and the complexity of the task.

Science:

- Utilize the keys to effecting prompting below, no matter how you prompt.
- A prompting framework can help us include all of the pertinent information to improve our outputs.



## KEYS TO EFFECTIVE PROMPTING

### 1. **Specificity + Context + Detail = Better Outputs**

- a. A prompting framework such as RTRI can help remind us of what to include

### 2. **Always review the outputs**

- a. Ask, "Are you sure?"
- b. Make sure sources are factual

### 3. **Prompting is an iterative process**

- a. There is a lot of nuance with chatbots, so working and trying them out is the best way to experience what is possible

## PRACTICING WITH AI

- A simple prompting framework will help you get started with crafting your own prompts.
  - RTRI Template, Developed by Prof. Danny Liu from the University of Sydney in Australia

Prompt Components	Prompt Guidance	Example 1	Example 2
<b>Role</b>	Who should the AI be?	"Act as an expert HR Communication Specialist"	"Act as personal fitness coach"
<b>Task</b>	What do you want it to do?	"Write a job description for a [insert role]"	"Build me a weekly fitness plan."
<b>Requirement</b>	What are the task parameters (i.e., include, remove, facts, etc)?	"Include that the person have 5-6 years of project management experience. [Insert any other known details]"	"Ensure there is a mix of cardio and weightlifting activities"
<b>Instructions</b>	How should the AI act on the prompt?	"Align the job description structure with the following job description: [Paste job description here]."	"One by one, ask me key questions to help build my personalized plan."

ADAPTED FROM: PROMPT ENGINEERING FOR EDUCATORS – MAKING GENERATIVE AI WORK FOR YOU

Try the above prompts & note your observations!



## PROMPTS TO TRY



### **Proofread Text**

Act as a professional editor. Proofread the following text for clarity, grammar, and flow: [Insert text]



### **Summarize Meeting Notes**

Summarize the following notes into a concise format. Organize the notes into major themes and important follow-up tasks for team members. No more than 500 words.



### **Quickly Draft Supportive and Constructive Email**

Act as an HR professional. Help me write an email to [Insert audience]. Include the following: [Insert necessary points for the email]. Make sure the tone is supportive and constructive.



### **Edit Text**

I want the following text to meet these criteria: [list target tone, length, style, or audience]: [Insert text].



### **Ask for Feedback**

Act as [Insert expert]. Provide feedback for the following text, focusing on [Insert objectives]: [Insert text].



### **Brainstorm Ideas**

Help me brainstorm ideas for [Insert activity] on [Insert topic] for [Insert audience]. Focus on [Insert learning goals, engagement strategies, ...].



### **Generate a Custom Prompt for You**

Act as an excellent prompt engineer. Help me craft a prompt that would help me accomplish [Insert task]. Make the prompt easy to reproduce. Ask me any clarifying questions one at a time.

## PROMPTING REMINDERS

- Review all AI outputs
- Start a new chat window for unrelated or new tasks
- Prompting is an iterative process



## RESOURCES

### CWRU Gen AI Chatbots

**CWRU AI Chatbot**  
(ai.case.edu)

In-house Gen AI Platform

**Google Gemini**  
(gemini.google.com)

(Use CWRU Login)

**Microsoft Copilot**  
(http://copilot.microsoft.com)

(Use CWRU Login)

### CWRU Resources

**CWRU AI HUB** (<https://case.edu/provost/initiatives/innovation/ai-education>)

- Explore Case Western Reserve University's AI in Education initiative homepage to discover new resources designed to equip you with the skills needed to thrive in an AI-driven world.

**KSL Library Guides on Artificial Intelligence**

(<https://researchguides.case.edu/artificialintelligence/home>)

- Access the library's curated collection of resources, including articles, guides and tools.

### Prompting Resource

**OneUsefulThing.org - Prompting Library** (<https://www.moreusefulthings.com/prompts>)

- Ethan Mollick, a leading voice in Gen AI and higher ed, has a great prompt library to explore and learn from. I also highly recommend his blog, [www.oneusefulthing.org](http://www.oneusefulthing.org), for staying current on AI developments in education.

### Getting Started with Gen AI in Education Training

**"Getting Started with Gen AI in Education"**

(<https://canvas.case.edu/enroll/HMT7MT>)

While this is intended for faculty, this self-paced training provides a clear and concise foundation in Generative AI, designed to help you begin exploring how to integrate these tools into your roles.

**SCAN ME!**



## CONTACT INFORMATION

- More information about AI resources available at [case.edu/utech/ai](http://case.edu/utech/ai)
- For assistance with AI, contact the University Technology Service Desk at 216.368.HELP (4357) or visit [help.case.edu](http://help.case.edu).